Call for Abstracts:
Innovations in EMS Fellow Education

NAEMSP® announces the Call for Abstracts for Innovations in EMS Fellow Education.

Run jointly by the NAEMSP® Education Committee and the NAEMSP® Council of EMS Fellowship Directors, this poster session is for abstracts describing innovative teaching tools and methods for EMS fellowship programs. Selected abstracts will be presented in poster format at the NAEMSP® Annual Meeting in San Diego, California, in January 2016.

Submissions should focus on novel ways to deliver EMS Core Content material to EMS fellows, assessing competency on these items, or evaluating milestones. Examples might include:

- A description of a simulation technique for teaching field amputation;
- A cooperative program with a regional fire academy for evaluation;
- An EMS fellow’s didactic and practical teaching skills, or
- A distance-learning program that teams up fellows from rural and urban programs to share information on materials unique to their practice settings.

Submissions are particularly desired that describe concepts that help EMS fellowship programs meet the new ACGME program requirements.

Instructions
The structured research format (intro/methods/results/conclusions) is NOT required; most submissions will be unstructured descriptions of teaching techniques. Please note the following:

- Limited to 350 words
- No figures or tables are permitted.
- Must be submitted through the online submission site (link below)

Interested authors should see Page Nos. 336-341 of the April 2015 issue or Pages 315-320 of the April 2014 issue of Prehospital Emergency Care for the abstracts presented at the past two NAEMSP® Annual Meetings.

Submission & Deadline
The NAEMSP® submission deadline is noon CST on Monday, August 3. Authors will be notified of the review decision no later than Friday, September 4, 2015. Selected abstract presenters will be responsible for their own NAEMSP® Annual Meeting registration, travel expenses and the expense of constructing their final poster presentation.

Click here to submit your abstract by August 3. Please include “innovations in education” as your key words and choose “N/A – Innovations Submission” as your study type.